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MAIN FACTORS AFFECTING SOCIAL MATURITY AMONG RURAL CHILDREN OF UTTAR PRADESH AND HARYANA

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ABSTRACT: This study was carried out for exploration of the main factors affecting social maturity levels of Rural Children of 2-4 years in two different locations i.e. Allahabad District of U.P. and Hisar District of Haryana by using Home Inventory of Caldwell and Indian Adaption of Vineland Social Maturity Scale by Dr. J. Bharath Raj as measuring rods and revealed that social maturity increased with age in children of Hisar and Allahabad. In Allahabad, family type and family size of children were significantly associated with social maturity level, whereas in Hisar, number of siblings and mother's education influenced social maturity. Home environments of children were significantly associated with social maturity in both of the locations, whereas school environments exerted no influence on the social maturity level of children in both locations, showing that it is a very important contributing factor for their social development, so parents should be advised to provide a healthy home for their children. Child developmentalist should develop interaction program for improving social maturity levels of children.

Key Words: Social maturity, rural children, home environment, social quotient.